Queen Edith Primary School Year 6 Spring Term A

Music:

Learning to play more complex melodies on a glockenspiel using the notes C, D, E, F and G on a musical stave. Will perform their compositions in two parts - melody & melody and melody & accompaniment.

Maths:

Number: place value & ordering numbers including fractions, decimals and percentages. Number facts: children should thoroughly know all tables to 12x. Fractions, Decimals and Percentages: finding equivalence, ordering, adding and subtracting fractions, finding fractions and percentages of numbers. Measurement and Geometry: standard metric units, measuring and drawing angles, co-ordinates, area. Statistics: extract and interpret data in tables, graphs and charts.

PSHCE:

Personal safety. Recognise and report feelings of being unsafe, understand where to get advice, know what boundaries are appropriate in friendships and knowing where to report concerns safely. Financial Capability. Understand earnings, think carefully about what money is, how it is used and learn to differentiate between our own wants and needs.

P.E:

Football: Pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Gymnastics: In this unit, pupils will use their knowledge of compositional principles (how to use variations in level, direction and pathway, how to combine and link actions and how to relate to a partner & apparatus) when developing sequences.

Fairtrade

Children will spend the half term learning about Fairtrade including a focus on our geographical enquiry skills and our DT knowledge of food. Our Fairtrade Trade Fair will be held **on Thursday 15th February**. Please encourage your child to be aware of Fairtrade products. If you have any expertise on areas of the topic we are covering this half term and would be interested in sharing or helping out, please let us know.

English:

Reading: We will be looking at non-fiction work this half term, but will also focus on fiction reading comprehension and how to ask questions.

Writing: Children will have the opportunity to write a Choose Your Own Adventure narrative, an interview, a persuasive letter and a non-fiction report.

Grammar: synonyms, antonyms, fronted adverbials, active and passive voice, tense, punctuation and word classes. We will also refresh semi-colon and colon usage as well as a range of ambitious punctuation.

Spelling: continuing to practise common spellings, looking at the etymology of words and learning new spelling patterns. Handwriting: continuing to develop a neat, fluent joined style. Homework: Researching recipes, persuasive style and others linked to our topic.

Geography & DT:

Focus on human geography including types of settlement and land use as well as economic activity including trade links. Locational and place knowledge of the Fairtrade campaign using atlases and a variety of sources. They will know where and how a variety of ingredients are grown, reared, caught and processed from around the world.

French: À L'École. In this unit, children will learn how to repeat and recognise vocabulary for school subjects, say what subjects they like / dislike at school and why. They will learn to tell the time (on the hour) in French and say what time they study certain subjects at school.

Science:

Animals including humans: we will be able to identify and name parts of the human circulatory system, investigate the role of organs within the body, the effect of exercise and making healthy choices.

R.E:

We will start to focus on Buddhism where we will learn how the religion was founded and lots about the four noble truths, as well as, the eight-fold path to enlightenment.

Computing:

This term we will be looking at online safety and spreadsheets using MS Excel.

