

#### Personal, Social and Emotional Development:

Recapping our learning animals and continuing our learning

Identifying feelings and developing selfregulation

Talking about Healthy Eating

#### **Physical Development:**

Daily fine and gross motor sessions, i.e. Funky Fingers, handwriting practice, dance, yoga, 1 – 100 exercise song

PE: Jumping and landing safely from a height

Moving in time to music with control and coordination

# Tell me a story!

#### Understanding the World:

Talking about Spring and seasonal changes

Learning songs about Spring

Easter around the world

Pancake day - Shrove Tuesday

Investigating different materials

Ramadan

Easter

### Reception Topic Web – Spring 2

#### Communication, Language and Literacy:

Retelling and adapting stories

Exploring key features and vocabulary

Introducing new vocabulary through the write stuff Fantastic lenses

Asking questions – who, where, when, what, why, how

Fiction/Non-Fiction: The Three Little Pigs & Little Red Riding Hood

Reading stories with alternative endings

#### Phonics:

Continuing phase 3 phonics and started phase 4.

#### Expressive Art and Design:

'The Three Little Pigs' house junk modelling

Making the 'wolf' from the Mr Wolf's pancakes

Listening to music around each story eg: Wolfie's Blues and Goldilocks

Cooking pancakes and scones

Decorating Easter eggs and making Easter bonnets

Making props for the Little Red Riding Hood story

#### Maths:

- Counting
- **Comparing Quantities**
- Making compositions of 7
  - **Doubling Numbers**
  - Sorting Objects

Shape, space and measure

## **Book Focus**

Mr Wolf's Pancakes Goldilocks and the three bears Little Red Riding Hood The Three Little Bears