

Biographies for our Queens' Federation Governors

Richard Baldwin is a qualified ACA accountant and heads up the R&D Controlling team in AstraZeneca, where he has worked for over 15 years. In total, Richard has over thirty years of working in finance including experience in education finances. Richard is Chair of the Finance & Resources Committee.

Liz Gooster is an elected Parent Governor. She runs her own leadership and executive coaching practice and is a Tutor and Faculty Member at Meyler Campbell, a leading coach training organisation. Previously, Liz had a career in publishing, including heading the Financial Times business books list at Pearson. She is a Safeguarding Governor and the link Governor for Geography.

Rob Hawkins is a Partnership Governor and is Curate at St James' Church, Wulfstan Way. Before training for ordination, Rob studied and taught Art History. He is interested in education in theology and the arts, and passionate about building community. He has enjoyed giving assemblies and curriculum visits across the Queen's Federation schools.

Annie Howell is a recently retired headteacher who has worked in primary education in Cambridgeshire for over 21 years. Throughout her career she has mentored early career teachers and PGCE students and was a member of the Primary PGCE Steering Committee at the Faculty of Education, University of Cambridge. Annie originally qualified as an archaeologist, spending 15 years working on excavations in South Asia before moving into teaching. Away from education she is still passionate about archaeology and history in addition to enjoying wild swimming, walking her very energetic dogs, choral singing and creating challenging cakes.

Sarah Jarman is the Executive Headteacher and has been a Headteacher for 20 years and has a wide background in school improvement across a number of schools, including in London and Cambridgeshire. Sarah has provided mentoring support to new Headteachers and finds this very rewarding. She also supports aspiring leaders by facilitating content for the National Professional Qualifications and their providers and has been seconded to support other school settings who may be facing specific difficulties. Sarah has young children of her own and enjoys gardening and going to the gym, which she finds enables her to have a good work-life balance.

Phil Kirkman is an Associate Professor of Education and Director of the PhD in Education at Anglia Ruskin University. Before joining ARU as Deputy Head of School, Phil worked in secondary education, first as a teacher and middle leader and later as a subject lecturer on the Secondary PGCE at the University of Cambridge. Phil's research focuses on how schools and other educational organisations can create the conditions in which teachers and young people can learn, develop and do their best work. His project work brings together teachers, school leaders and researchers to address real challenges from practice. He has worked with schools, colleges and other educational organisations in the UK and internationally, with a particular interest in professional learning, organisational culture and the relationship between research and educational practice.

Sean Lang is Chair of the Governing Body. He has a background in teaching history, most recently at Anglia Ruskin University and for Cambridge University's Institute of Continuing Education, and before that at the Netherhall School, Exeter University's School of Education and at Hills Road and Long Road Sixth Form Colleges. He is also a playwright and Artistic Director of Boats Theatre Company. He originally joined the Governing Body as a Parent Governor and is now a Local Authority Governor. Sean is the link Governor for History.

Simon Sheridan is a Co-opted Governor and is currently employed at Cambridge University Press & Assessments as an Operations Manager (Quality & Compliance). Simon previously worked in the UK Civil Service before moving to Asia to teach English in South Korea, Indonesia, Myanmar, and PR China. His role in China involved acting as Head of an English and Academic Skills department, teaching and managing staff on UK-aligned credit-bearing modules as part of a partnership with the University of Liverpool. Academically, Simon possesses two Master's degrees, with his MA Education receiving the Academic Prize and Distinction from the Institute of Education, UCL.

Priyanka Surana is a Senior Scientific Manager at the Wellcome Sanger Institute, where she leads on AI strategy and governance. She holds a PhD in computational biology and has worked in genomics research and data science for over a decade. She brings experience of strategy, governance and evidence-based decision-making.

Ana Toste Rego is the elected parent governor for Queen Edith Primary School. Ana has been working in scientific research for over 20 years, beginning her career in Academia and more recently transitioning to the private sector, where she leads a team of scientists at a small drug discovery company. She has been managing and leading teams since her early adult years, not only in professional settings but also through her work with groups of young children. Ana is solution-driven and thrives on improving processes, building value, and shaping a vision for the future. Ana sits on the Standards & Improvements Committee

Richard Wilson is a longstanding member of staff at The Netherhall School and was deputy principal for many years: he still works part-time in a senior teacher role. He is a Partnership Governor and sits on the Finance & Resources Committee. Richard is the link Governor for Music and Chair of the salary committee.

Stanley Wilson has a background in construction and is a Chartered Building Surveyor with a number of years' experience in property maintenance and new builds, particularly relating to schools. He sits on the Finance & Resources Committee and is the Health and Safety Governor across both schools.