

Prevent Action Plan & Risk Assessment – Cambridgeshire Schools



The Queens' Federation recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

The Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated leads (and deputies) and other senior leaders in schools should familiarise themselves with the revised [Prevent Duty Guidance: for England and Wales](https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales) especially sections 57-80 and 141-154, which are specifically concerned with schools (and covers childcare). Designated Safeguarding Leads (and deputies) and other senior leaders in colleges should familiarise themselves with <https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation/managing-risk-of-radicalisation>. Reference to The Prevent Duty is made in Keeping Children Safe in Education, 2026.

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	• All staff have read "Keeping Children Safe in Education" (DfE, 2026), Annex B. • All staff are aware of the definition of "Terrorism" and "Radicalisation" as set out in Keeping Children Safe in Education, 2026, • The Prevent Lead has informed staff of their duties as set out in "Revised Prevent duty: for England and Wales" • www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales	All staff Designated Safeguarding

			Lead/Deputies//Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	• The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those vulnerable to radicalisation. • The Prevent lead promotes the Prevent duty regarding the four general themes: risk assessment, working in partnership, staff training and IT policies.	Designated Safeguarding Lead/Deputies//Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	• All staff have read the school's Safeguarding & Child Protection Policy which includes a statement regarding the school's "Prevent" duty. • All staff understand that any concerns regarding a child's risk of radicalisation needs to be treated as any other safeguarding concern and staff know to record and report concerns in line with existing policies and procedures.	All staff All staff
	The school has identified a Prevent Lead.	• All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation.	All staff

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises and on out of school visits.	- Schools should strongly consider having a policy on hosting speakers, including outside school hours. Microsoft Word - 20160108HostingSpeakersAdvice.docx (educateagainsthate.com) - Request an outline of what the speaker intends to cover - Research the person/organisation to establish whether they have demonstrated extreme views/actions. - Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. - Provide justification for their decisions in writing. https://www.educateagainsthate.com/what-if-my-school-is-used-as-a-community-venue/	Designated Safeguarding Lead/Deputies//Prevent Lead
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	- All staff record and report concerns in the usual way, using MyConcern. Visitors may use a ‘log of concern form’. - Records of referrals are uploaded to or kept in the individual child’s Safeguarding File	All staff
Referrals are made to relevant agencies where a	The Prevent Lead makes appropriate referrals to other agencies	- Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.police.uk - Referrals should be made using the online referral form: https://safeguardingcambspeterborough.org.uk/concerned/professionals-reporting-a-concern/	Designated Safeguarding Lead/Deputies//Prevent Lead

Prevent concern is identified.	including Children's social care and Channel Panel.	• Further guidance regarding Making a Prevent referral is available Making a referral to Prevent - GOV.UK (www.gov.uk). • The Prevent lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers.	
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: • Ensure that the Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training and that it is updated every 2 years as per section 117 of Prevent Duty Guidance: for England and Wales. This training is available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk • Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Staff are signposted to the Home Office on-line training • https://www.gov.uk/guidance/prevent-duty-training • Further training is detailed within KCSiE 2026	Designated Safeguarding Lead/Deputies//Prevent Lead/Governing Body
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the	The school has policies in place which make reference to the "Prevent" duty.	• Relevant policies in place and embedded: • Online safety policy • Acceptable use policy • Anti-bullying policy • Filtering and Monitoring; to support schools, meet the duty placed on them the Department of Education have published; Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK (www.gov.uk)	Designated Safeguarding Lead/Deputies/Prevent Lead/Governing Body

internet in schools			
	Children are taught about online safety with specific reference to the risk of radicalisation.	• The curriculum reflects this duty. • Supporting children to critically evaluate what they see online.	Teaching staff/classroom support staff/pastoral teams.
	There are filters in place on IT systems that are reviewed for effectiveness.	• Weekly monitoring reports are received for review by the Prevent Lead, with records retained. • Termly filtering checks are conducted in each school, with records retained.	The Prevent Lead
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• Through PSHCE, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info • Staff are aware of the Website "Educate Against the Hate" https://educateagainsthate.com/ • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/	Designated Safeguarding Lead/Prevent Lead/PSHE staff Other relevant staff

RISK ASSESSMENT

A risk assessment is a core part of the Prevent Duty for education settings. All settings should read [Prevent Duty Guidance: for England and Wales](#). It is recommended that settings assess the risk of students being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. Settings may choose to have a written risk assessment to better communicate, and document actions taken to mitigate any risks. The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your school. The type and scale of activity that will address the risk will vary but all schools will need to give due consideration to it.

It is recommended that the below risk assessment on pages 5 -16 is completed and reviewed annually.

Risk Scoring

Likelihood		Severity	
Almost Certain	5	Catastrophic	5
Very Likely	4	Major	4
Likely	3	Moderate	3
Unlikely	2	Minor	2
Improbable	1	None or Trivial	1

National Risks

What national risks are you aware of that could impact on your area, setting, pupils and/or families e.g., online radicalisation

Risks
County Lines
Online access

Influential connections

Local Risks

What local risks are you aware of that could impact on your area, setting, pupils and/or families e.g- local extremist activity

Risks
County Lines
Demonstrations
Online access

	Risk Title	Summary	Likelihood	Existing Controls	Severity	Further Action Needed	Lead Officer	Date for completion	Progress
1	Leadership	Leaders (including governors) within the organisation do not understand the requirements of the Prevent Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level. Leaders do not understand, nor have ultimate ownership of their safeguarding processes. Leaders do not ensure all staff have sufficient understanding and that staff implement the Duty effectively. Leaders do not communicate and promote the importance of the Duty.	1 1 1	School has put in place measures to ensure sufficient understanding and buy-in from Leadership Prevent lead is at appropriate seniority. Prevent training/briefing for staff (including FLT) and governors. Link governor for Safeguarding/Prevent. Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by FLT and where necessary governors and trustees/proprietors	3	Prevent Lead to continue to cascade local and national updates from Prevent Lead training to staff and governors.	Prevent Lead	See next column	Training delivered to teaching staff on 01.09.26 and will be disseminated to governor and support staff during the remainder of the Autumn term, following Prevent Lead training that took place in Summer 2.

		Leaders do not drive an effective safeguarding culture across the school.	1	Leadership/Prevent Lead has clear understanding of reporting and referral mechanisms using the National Referral form.						
		Leaders do not provide a safe environment for students.	1	Ensuring the sharing of safeguarding policies – evidence that staff sign to confirm the reading of such policies.						
		<u>What is the risk here?</u>								
		<i>The result is that the school does not attach sufficient priority to Prevent and risk assessment/action plans (or does not have one).</i>		Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved.						
		<i>Understanding and risk mitigation to meet the requirements of the Duty are not effective.</i>	1							

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